



## **Course-Level Numbering Policy**

**Approved by the Provost Council on 11/29/2021**

### **Course-Level Number**

The course number indicates the level of the course, with the exception of the first-year seminars, all of which are open only to first-year students and considered to be at the 100 level.

Courses numbered below 100 are taught at pre-college level and carry no credit.

#### **100 – 199**

In a 100-level course, students will be engaging with discipline knowledge and skills at a foundation level. Courses numbered 100 to 199 are introductory and open to first-year students. This level includes courses with no prerequisites, survey courses, and courses defining basic concepts or presenting the terminology of a discipline.

#### **200 – 299**

Courses numbered 200-299 expand introductory knowledge and skills at the intermediate college-level. They are designed primarily for sophomores, juniors, and seniors, though many are also open to first-year students, particularly those with no prerequisites. This level includes survey courses devoted to particular areas or fields within a discipline.

#### **300 – 399**

Courses numbered 300-399 are designed for juniors and seniors. This level course code indicates that students will demonstrate coherence and breadth or depth of knowledge and skills. Students may need to have completed a pre-requisite course to study at the 300 level. This level includes courses of advanced difficulty taken by majors and upper division students. These are often considered to be courses in the major offered for students clearly interested and qualified in a subject.

#### **400 – 499**

Courses at the 400 level represent specialized work for senior majors in the departments and programs. Students may need to have completed one or more prerequisite courses to study at the 400 level. This level includes advanced upper-division courses, seminars, practicums, or internships for majors and upper-division students.

**500-699**

Master-level graduate courses numbered 500-600 require a bachelor's degree and admission to a graduate program. These are intended to be graduate foundation courses.

**700-799**

These courses are more rigorous than courses at the 500 or 600 level. They require a higher level of critical thinking, necessitate considerably more intellectual rigor, and demand integration of information into frameworks of knowledge.

**800-999**

Doctorate-level courses. These are the most advanced courses a student may take in their academic discipline. They emphasize analytical thinking and application of knowledge by the student. Some courses may be open to students in a Master's Degree Program.