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# **NSSE 2017 Topical Module Report**

## **Inclusiveness & Engagement with Diversity**

Loyola University New Orleans

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### About This Topical Module

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework. Complementary FSSE set available.

### Comparison Group

This section summarizes how this module's comparison group was identified, including selection criteria and whether the default option was taken. This is followed by the resulting list of institutions represented in the 'Cultural Diversity' column of this report.

Group label	Cultural Diversity
Date submitted	Not applicable; comparison group not customized.
How was this comparison group constructed?	Your institution did not customize this comparison group; the default group (all module participants) was used.
Group description	Default comparison group

### Cultural Diversity (N=131)

Adelphi University (Garden City, NY)	Drew University (Madison, NJ)
Albion College (Albion, MI)	Emory and Henry College (Emory, VA)
Anderson University (Anderson, SC)	Eureka College (Eureka, IL)
Auburn University (Auburn University, AL)	Fairfield University (Fairfield, CT)
Austin College (Sherman, TX)	Farmingdale State College (Farmingdale, NY)
Bard College (Annandale-On-Hudson, NY)	Fredonia State University of New York (Fredonia, NY)
Bay Path University (Longmeadow, MA)	Gallaudet University (Washington, DC)
Beloit College (Beloit, WI)	Harvey Mudd College (Claremont, CA)
Bemidji State University (Bemidji, MN)	High Point University (High Point, NC)
Bethany College (Bethany, WV)	Hope College (Holland, MI)
Cabrini University (Radnor, PA)	Humboldt State University (Arcata, CA)
California College of the Arts (Oakland, CA)	Illinois College (Jacksonville, IL)
Capital University (Columbus, OH)	Immaculata University (Immaculata, PA)
Carroll University (Waukesha, WI)	John Carroll University (Cleveland, OH)
Carthage College (Kenosha, WI)	Knox College (Galesburg, IL)
Chadron State College (Chadron, NE)	La Salle University (Philadelphia, PA)
Chapman University (Orange, CA)	Lewis-Clark State College (Lewiston, ID)
Citadel, The Military College of South Carolina, The (Charleston, SC)	Linfield College - McMinnville Campus (McMinnville, OR)
Claremont McKenna College (Claremont, CA)	Linfield College-School of Nursing (Portland, OR)
Coastal Carolina University (Conway, SC)	Loras College (Dubuque, IA)
Colby College (Waterville, ME)	Lycoming College (Williamsport, PA)
Colgate University (Hamilton, NY)	Lyon College (Batesville, AR)
College at Brockport, SUNY, The (Brockport, NY)	Macalester College (Saint Paul, MN)
College of Saint Scholastica, The (Duluth, MN)	Manchester University (North Manchester, IN)
Columbia College (Columbia, MO)	Mars Hill University (Mars Hill, NC)
Concordia College at Moorhead (Moorhead, MN)	Massachusetts College of Art and Design (Boston, MA)
Concordia University (Portland, OR)	McPherson College (McPherson, KS)
Concordia University Irvine (Irvine, CA)	Menlo College (Atherton, CA)
Concordia University Texas (Austin, TX)	Morgan State University (Baltimore, MD)
Dalton State College (Dalton, GA)	Nebraska Wesleyan University (Lincoln, NE)

## Cultural Diversity (N=131), continued

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Nevada State College (Henderson, NV)  
New Jersey City University (Jersey City, NJ)  
Newbury College-Brookline (Brookline, MA)  
Northern Michigan University (Marquette, MI)  
Northwest Missouri State University (Maryville, MO)  
Occidental College (Los Angeles, CA)  
Oglala Lakota College (Kyle, SD)  
Olin College of Engineering (Needham, MA)  
Olivet College (Olivet, MI)  
Ottawa University (Ottawa, KS)  
Otterbein University (Westerville, OH)  
Pacific Lutheran University (Tacoma, WA)  
Pitzer College (Claremont, CA)  
Providence College (Providence, RI)  
Quinnipiac University (Hamden, CT)  
Rensselaer Polytechnic Institute (Troy, NY)  
Rhode Island College (Providence, RI)  
Rider University (Lawrenceville, NJ)  
Rochester Institute of Technology (Rochester, NY)  
Roger Williams University (Bristol, RI)  
Salve Regina University (Newport, RI)  
School of the Art Institute of Chicago (Chicago, IL)  
Scripps College (Claremont, CA)  
Seattle University (Seattle, WA)  
Shenandoah University (Winchester, VA)  
Southern Illinois Univ Edwardsville (Edwardsville, IL)  
Southwest Minnesota State University (Marshall, MN)  
St. Catherine University (Saint Paul, MN)  
St. Francis Xavier University (Antigonish, NS)  
St. John Fisher College (Rochester, NY)  
State University of New York at New Paltz (New Paltz, NY)  
State University of New York at Potsdam, The (Potsdam, NY)  
Stetson University (DeLand, FL)  
Stony Brook University (Stony Brook, NY)  
SUNY College at Oswego (Oswego, NY)  
SUNY College at Plattsburgh (Plattsburgh, NY)  
SUNY College of Environmental Science and Forestry (Syracuse, NY)  
SUNY College of Technology at Canton (Canton, NY)  
SUNY College of Technology at Delhi (Delhi, NY)  
SUNY Empire State College (Saratoga Springs, NY)  
Tarleton State University (Stephenville, TX)  
Texas A&M University San Antonio (San Antonio, TX)  
Texas State University (San Marcos, TX)  
University at Buffalo, State University of New York (Buffalo, NY)  
University of British Columbia - Vancouver campus (Vancouver, BC)  
University of British Columbia Okanagan (Kelowna, BC)  
University of Cincinnati (Cincinnati, OH)  
University of Evansville (Evansville, IN)  
University of Indianapolis (Indianapolis, IN)  
University of Massachusetts Dartmouth (North Dartmouth, MA)  
University of Minnesota, Morris (Morris, MN)  
University of Mississippi (University, MS)  
University of New England (Biddeford, ME)  
University of North Dakota (Grand Forks, ND)  
University of Pittsburgh-Bradford (Bradford, PA)  
University of Prince Edward Island (Charlottetown, PE)  
University of St. Thomas (Saint Paul, MN)  
University of Wisconsin-Platteville (Platteville, WI)  
University of Wisconsin-Stout (Menomonie, WI)  
Valley City State University (Valley City, ND)  
Virginia Commonwealth University (Richmond, VA)  
Washington and Lee University (Lexington, VA)  
Washington State University (Pullman, WA)  
Wesleyan College, Macon, Georgia (Macon, GA)  
Western Michigan University (Kalamazoo, MI)  
Wheelock College (Boston, MA)  
Whitman College (Walla Walla, WA)  
Wichita State University (Wichita, KS)  
William Jewell College (Liberty, MO)  
Wilson College (Chambersburg, PA)  
Winona State University (Winona, MN)

\*2016 participant

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	11	10	3,378	13	<b>2.8</b>	2.5 **	.25
		2	Some	23	22	9,149	35			
		3	Quite a bit	54	48	9,528	36			
		4	Very much	24	20	4,029	16			
		Total		112	100	26,084	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	7	7	3,333	13	<b>2.8</b>	2.6 **	.27
		2	Some	25	24	8,334	32			
		3	Quite a bit	52	47	9,753	37			
		4	Very much	27	22	4,606	18			
		Total		111	100	26,026	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	5	6	1,939	8	<b>3.0</b>	2.8 **	.26
		2	Some	21	20	7,588	30			
		3	Quite a bit	52	46	11,231	43			
		4	Very much	33	28	5,297	20			
		Total		111	100	26,055	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	19	16	5,072	19	<b>2.5</b>	2.4	.11
		2	Some	33	32	8,815	34			
		3	Quite a bit	42	37	8,322	32			
		4	Very much	17	16	3,838	15			
		Total		111	100	26,047	100			
e. Learning about other cultures	ICD01e	1	Very little	13	13	3,910	15	<b>2.8</b>	2.5 **	.25
		2	Some	22	19	9,004	35			
		3	Quite a bit	51	45	8,640	33			
		4	Very much	25	22	4,498	17			
		Total		111	100	26,052	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	9	8	4,287	17	<b>2.9</b>	2.5 ***	.37
		2	Some	23	24	8,358	32			
		3	Quite a bit	44	38	8,625	33			
		4	Very much	35	29	4,770	18			
		Total		111	100	26,040	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	8	9	2,412	9	<b>3.0</b>	2.8 **	.24
		2	Some	12	12	7,263	28			
		3	Quite a bit	58	51	10,352	39			
		4	Very much	34	28	6,010	23			
		Total		112	100	26,037	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	3	3	1,361	5	<b>3.3</b>	3.0 ***	.34
		2	Some	12	12	5,956	23			
		3	Quite a bit	42	38	10,516	40			
		4	Very much	55	46	8,190	32			
		Total		112	100	26,023	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	7	7	1,596	6	<b>3.1</b>	2.9 **	.28
		2	Some	13	12	7,041	27			
		3	Quite a bit	46	44	10,686	41			
		4	Very much	45	37	6,683	26			
		Total		111	100	26,006	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	1	1	1,379	5	<b>3.3</b>	3.0 ***	.38
		2	Some	14	14	5,943	23			
		3	Quite a bit	45	41	10,786	41			
		4	Very much	52	44	7,901	30			
		Total		112	100	26,009	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	2	2	1,382	6	<b>3.2</b>	3.0 **	.28
		2	Some	15	15	5,546	21			
		3	Quite a bit	42	38	10,523	40			
		4	Very much	53	44	8,555	33			
		Total		112	100	26,006	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	3	3	1,541	6	<b>3.2</b>	2.9 ***	.31
		2	Some	15	15	6,155	24			
		3	Quite a bit	42	41	10,498	40			
		4	Very much	51	42	7,768	30			
		Total		111	100	25,962	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	4	5	1,241	5	<b>3.3</b>	3.1 **	.25
		2	Some	10	9	5,130	20			
		3	Quite a bit	43	40	10,634	41			
		4	Very much	55	46	8,957	35			
		Total		112	100	25,962	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	6	6	2,211	9	<b>3.0</b>	2.8 *	.23
		2	Some	21	20	7,240	28			
		3	Quite a bit	42	41	9,935	38			
		4	Very much	42	34	6,530	26			
		Total		111	100	25,916	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	2	3	934	4	<b>3.3</b>	3.1 **	.29
		2	Some	15	13	5,380	20			
		3	Quite a bit	37	36	10,818	42			
		4	Very much	58	49	8,805	34			
		Total		112	100	25,937	100			
b. Gender identity	ICD03b	1	Very little	3	3	1,256	5	<b>3.3</b>	3.0 **	.29
		2	Some	15	14	5,573	22			
		3	Quite a bit	35	34	10,087	39			
		4	Very much	59	49	9,026	35			
		Total		112	100	25,942	100			
c. Economic background	ICD03c	1	Very little	9	8	2,458	9	<b>3.0</b>	2.8 *	.22
		2	Some	25	24	7,904	30			
		3	Quite a bit	34	33	9,359	36			
		4	Very much	44	36	6,228	25			
		Total		112	100	25,949	100			
d. Political affiliation	ICD03d	1	Very little	15	15	3,354	13	<b>2.7</b>	2.6	.03
		2	Some	35	32	8,730	33			
		3	Quite a bit	29	26	8,689	34			
		4	Very much	33	27	5,163	21			
		Total		112	100	25,936	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	6	6	1,936	8	<b>2.9</b>	2.8	.07
		2	Some	31	28	7,184	27			
		3	Quite a bit	35	35	9,918	38			
		4	Very much	39	31	6,904	27			
		Total		111	100	25,942	100			
f. Sexual orientation	ICD03f	1	Very little	5	5	1,443	6	<b>3.2</b>	3.0 *	.23
		2	Some	17	16	5,943	23			
		3	Quite a bit	33	33	9,711	37			
		4	Very much	56	46	8,851	34			
		Total		111	100	25,948	100			
g. Disability status	ICD03g	1	Very little	4	4	2,057	8	<b>3.0</b>	2.9	.17
		2	Some	27	25	6,771	26			
		3	Quite a bit	35	33	9,624	37			
		4	Very much	46	37	7,506	30			
		Total		112	100	25,958	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	2	2	1,084	4	<b>3.8</b>	3.5 *	.22
		2	Somewhat disagree	7	8	2,712	10			
		3	Neither agree nor disagree	26	25	7,479	29			
		4	Somewhat agree	49	43	10,160	39			
		Total		112	100	25,854	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	2	2	1,077	4	<b>3.8</b>	3.6 **	.28
		2	Somewhat disagree	5	5	2,662	10			
		3	Neither agree nor disagree	27	25	7,360	29			
		4	Somewhat agree	48	43	10,309	39			
		Total		112	100	25,823	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	2	2	1,035	4	<b>3.8</b>	3.6 *	.21
		2	Somewhat disagree	4	4	2,591	10			
		3	Neither agree nor disagree	31	30	7,279	29			
		4	Somewhat agree	48	41	10,323	39			
		Total		112	100	25,799	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	4	5	1,037	4	<b>3.7</b>	3.5 *	.21
		2	Somewhat disagree	4	4	2,445	10			
		3	Neither agree nor disagree	32	28	8,462	33			
		4	Somewhat agree	44	38	9,411	36			
		Total		112	100	25,766	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	3	3	928	4	<b>3.9</b>	3.5 ***	.33
		2	Somewhat disagree	4	4	2,232	9			
		3	Neither agree nor disagree	25	23	8,530	33			
		4	Somewhat agree	48	42	9,626	37			
		Total		112	100	25,754	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

## First-Year Students

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	3	3	875	4	<b>3.8</b>	3.7	.14
		2	Somewhat disagree	5	5	1,799	7			
		3	Neither agree nor disagree	26	25	7,774	31			
		4	Somewhat agree	48	44	9,522	36			
		5	Strongly agree	29	23	5,801	22			
		Total		111	100	25,771	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.



### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
<b>1. During the current school year, how much has your coursework emphasized the following?</b>										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICD01a	1	Very little	11	14	4,000	13	<b>2.8</b>	2.7	.13
		2	Some	14	19	9,799	30			
		3	Quite a bit	28	39	11,773	35			
		4	Very much	25	27	7,666	23			
		Total		78	100	33,238	100			
b. Recognizing your own cultural norms and biases	ICD01b	1	Very little	7	12	4,885	16	<b>2.9</b>	2.6 *	.23
		2	Some	15	20	9,149	28			
		3	Quite a bit	30	39	11,285	33			
		4	Very much	27	29	7,841	23			
		Total		79	100	33,160	100			
c. Sharing your own perspectives and experiences	ICD01c	1	Very little	4	6	2,913	10	<b>3.0</b>	2.8 *	.27
		2	Some	17	24	8,433	26			
		3	Quite a bit	26	32	13,193	39			
		4	Very much	32	39	8,644	25			
		Total		79	100	33,183	100			
d. Exploring your own background through projects, assignments, or programs	ICD01d	1	Very little	10	15	6,659	22	<b>2.7</b>	2.5	.21
		2	Some	19	26	9,752	29			
		3	Quite a bit	29	36	10,180	30			
		4	Very much	21	23	6,613	19			
		Total		79	100	33,204	100			
e. Learning about other cultures	ICD01e	1	Very little	6	8	5,774	19	<b>2.9</b>	2.5 ***	.37
		2	Some	17	25	10,527	31			
		3	Quite a bit	32	38	9,866	29			
		4	Very much	24	30	7,011	21			
		Total		79	100	33,178	100			
f. Discussing issues of equity or privilege	ICD01f	1	Very little	7	10	6,841	23	<b>3.1</b>	2.5 ***	.56
		2	Some	9	9	9,641	29			
		3	Quite a bit	35	45	9,366	27			
		4	Very much	28	35	7,320	21			
		Total		79	100	33,168	100			
g. Respecting the expression of diverse ideas	ICD01g	1	Very little	4	6	3,801	13	<b>3.1</b>	2.8 ***	.39
		2	Some	10	14	8,424	25			
		3	Quite a bit	33	41	11,942	35			
		4	Very much	31	39	9,009	27			
		Total		78	100	33,176	100			
<b>2. How much does your institution emphasize the following?</b>										
a. Demonstrating a commitment to diversity	ICD02a	1	Very little	3	3	2,038	7	<b>3.4</b>	2.9 ***	.54
		2	Some	4	6	7,859	24			
		3	Quite a bit	26	37	12,991	39			
		4	Very much	46	54	10,255	31			
		Total		79	100	33,143	100			
b. Providing students with the resources needed for success in a multicultural world	ICD02b	1	Very little	4	4	2,778	9	<b>3.1</b>	2.8 ***	.38
		2	Some	11	16	10,049	30			
		3	Quite a bit	36	45	12,397	37			
		4	Very much	28	35	7,874	24			
		Total		79	100	33,098	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
c. Creating an overall sense of community among students	ICD02c	1	Very little	5	7	2,589	8	<b>3.1</b>	2.8 **	.34
		2	Some	11	16	8,821	27			
		3	Quite a bit	29	35	12,919	38			
		4	Very much	34	43	8,803	26			
		Total		79	100	33,132	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic identification, gender identity, sexual orientation, religious affiliation, etc.)	ICD02d	1	Very little	3	5	2,673	9	<b>3.2</b>	2.9 **	.35
		2	Some	12	13	8,252	25			
		3	Quite a bit	31	41	12,664	38			
		4	Very much	33	42	9,513	29			
		Total		79	100	33,102	100			
e. Providing information about anti-discrimination and harassment policies	ICD02e	1	Very little	6	9	2,816	9	<b>3.0</b>	2.8	.17
		2	Some	11	16	8,989	27			
		3	Quite a bit	35	43	12,435	37			
		4	Very much	27	32	8,838	27			
		Total		79	100	33,078	100			
f. Taking allegations of discrimination or harassment seriously	ICD02f	1	Very little	6	9	2,792	9	<b>2.9</b>	2.9	.00
		2	Some	16	19	7,801	23			
		3	Quite a bit	33	45	12,482	38			
		4	Very much	23	27	9,928	31			
		Total		78	100	33,003	100			
g. Helping students develop the skills to confront discrimination and harassment	ICD02g	1	Very little	9	10	4,521	14	<b>2.7</b>	2.6	.14
		2	Some	21	33	10,655	32			
		3	Quite a bit	25	29	10,906	33			
		4	Very much	22	28	6,899	21			
		Total		77	100	32,981	100			
<b>3. How much does your institution provide a supportive environment for the following forms of diversity?</b>										
a. Racial/ethnic identification	ICD03a	1	Very little	3	3	1,968	6	<b>3.1</b>	2.9	.19
		2	Some	13	20	8,590	26			
		3	Quite a bit	30	43	12,812	38			
		4	Very much	32	34	9,585	30			
		Total		78	100	32,955	100			
b. Gender identity	ICD03b	1	Very little	1	1	2,581	8	<b>3.1</b>	2.9	.20
		2	Some	19	27	8,788	27			
		3	Quite a bit	28	38	11,914	36			
		4	Very much	30	34	9,693	29			
		Total		78	100	32,976	100			
c. Economic background	ICD03c	1	Very little	5	7	4,555	14	<b>2.8</b>	2.6	.18
		2	Some	23	31	11,195	33			
		3	Quite a bit	29	40	10,369	31			
		4	Very much	21	22	6,829	21			
		Total		78	100	32,948	100			
d. Political affiliation	ICD03d	1	Very little	4	6	5,509	17	<b>2.6</b>	2.5	.16
		2	Some	34	43	12,141	36			
		3	Quite a bit	25	33	9,627	29			
		4	Very much	15	18	5,668	18			
		Total		78	100	32,945	100			


\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
e. Religious affiliation	ICD03e	1	Very little	1	1	3,731	12	<b>3.0</b>	2.7 ***	.35
		2	Some	21	26	10,835	32			
		3	Quite a bit	34	47	11,154	33			
		4	Very much	22	27	7,237	22			
		Total		78	100	32,957	100			
f. Sexual orientation	ICD03f	1	Very little	2	2	2,843	9	<b>3.2</b>	2.8 ***	.43
		2	Some	11	14	9,043	27			
		3	Quite a bit	31	42	11,655	35			
		4	Very much	34	42	9,398	28			
		Total		78	100	32,939	100			
g. Disability status	ICD03g	1	Very little	2	2	3,540	11	<b>3.1</b>	2.8 **	.30
		2	Some	17	26	9,463	28			
		3	Quite a bit	30	37	11,306	34			
		4	Very much	27	35	8,625	27			
		Total		76	100	32,934	100			
<b>4. The term “cultural community” can refer to a racial or ethnic community, a religious community, a community based on sexual orientation or gender identity, the neighborhood where you grew up, etc. Considering the community with which you most strongly identify, to what extent do you agree or disagree with the following statements?</b>										
a. On campus, there are enough opportunities to learn about my own cultural community.	ICD04a	1	Strongly disagree	6	8	1,945	6	<b>3.7</b>	3.4 *	.26
		2	Somewhat disagree	3	3	3,585	11			
		3	Neither agree nor disagree	22	27	10,969	34			
		4	Somewhat agree	28	35	10,648	32			
		Total		79	100	32,825	100			
b. On campus, there are enough opportunities to learn about important issues within my own cultural community.	ICD04b	1	Strongly disagree	5	5	1,914	6	<b>3.7</b>	3.4 *	.27
		2	Somewhat disagree	7	10	3,640	11			
		3	Neither agree nor disagree	18	24	10,780	34			
		4	Somewhat agree	27	29	11,109	33			
		Total		79	100	32,758	100			
c. On campus, there are enough opportunities to learn about the experiences of people within my own cultural community.	ICD04c	1	Strongly disagree	4	4	1,820	6	<b>3.7</b>	3.4	.22
		2	Somewhat disagree	8	9	3,529	11			
		3	Neither agree nor disagree	19	25	10,730	34			
		4	Somewhat agree	31	36	11,040	33			
		Total		79	100	32,696	100			
d. In general, people on campus value knowledge from my cultural community.	ICD04d	1	Strongly disagree	6	6	1,915	6	<b>3.6</b>	3.4	.19
		2	Somewhat disagree	5	9	3,211	10			
		3	Neither agree nor disagree	24	28	11,785	37			
		4	Somewhat agree	25	32	10,164	30			
		Total		79	100	32,689	100			
e. In general, people on campus value the experiences of people within my cultural community.	ICD04e	1	Strongly disagree	4	4	1,751	6	<b>3.8</b>	3.4 **	.32
		2	Somewhat disagree	5	5	3,014	9			
		3	Neither agree nor disagree	20	26	11,753	37			
		4	Somewhat agree	29	38	10,564	32			
		Total		79	100	32,664	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

### Seniors

Item wording or description	Variable name	Values <sup>c</sup>	Response options	Frequency Distributions <sup>a</sup>				Statistical Comparisons <sup>b</sup>		
				Loyola-New Orleans		Cultural Diversity		Loyola-New Orleans	Cultural Diversity	Effect size <sup>d</sup>
				Count	%	Count	%	Mean	Mean	
f. In general, my cultural community is valued on campus.	ICD04f	1	Strongly disagree	3	3	1,644	5	<div style="display: flex; align-items: center; justify-content: center;"> <div style="background-color: #d9e1f2; padding: 10px; margin-right: 10px; font-size: 24px; font-weight: bold;">3.9</div> <div style="text-align: center;"> <p>3.5 ***</p>  </div> <div style="margin-left: 10px;">.36</div> </div>		
		2	Somewhat disagree	3	3	2,545	8			
		3	Neither agree nor disagree	15	18	11,205	35			
		4	Somewhat agree	39	51	10,483	31			
		5	Strongly agree	19	25	6,853	21			
		Total		79	100	32,730	100			

\*p<.05, \*\*p<.01, \*\*\*p<.001 (2-tailed); Refer to the endnotes page for the key to triangle symbols.

#### First-Year Students

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Loyola-New Orleans	Cultural Diversity	Loyola-New Orleans	Cultural Diversity	Loyola-New Orleans	Cultural Diversity			
	Comparisons with:								Cultural Diversity	
ICD01a	115	2.78	2.55	.08	.01	0.89	0.91	23,389	.007	.25
ICD01b	114	2.84	2.59	.08	.01	0.85	0.93	115	.002	.27
ICD01c	114	2.98	2.75	.08	.01	0.84	0.86	115	.005	.26
ICD01d	114	2.52	2.42	.09	.01	0.94	0.96	23,356	.250	.11
ICD01e	114	2.77	2.53	.09	.01	0.95	0.95	23,351	.007	.25
ICD01f	114	2.88	2.52	.09	.01	0.93	0.97	115	.000	.37
ICD01g	115	2.98	2.76	.08	.01	0.87	0.91	115	.008	.24
ICD02a	115	3.28	2.98	.07	.01	0.81	0.87	23,326	.000	.34
ICD02b	114	3.11	2.87	.08	.01	0.87	0.87	23,307	.003	.28
ICD02c	115	3.29	2.96	.07	.01	0.73	0.87	23,312	.000	.38
ICD02d	115	3.25	3.01	.07	.01	0.79	0.87	23,311	.003	.28
ICD02e	114	3.22	2.94	.07	.01	0.80	0.88	23,264	.001	.31
ICD02f	115	3.27	3.06	.08	.01	0.82	0.86	23,270	.007	.25
ICD02g	114	3.02	2.81	.08	.01	0.88	0.92	115	.012	.23
ICD03a	115	3.31	3.07	.07	.01	0.80	0.83	23,241	.002	.29
ICD03b	115	3.28	3.03	.08	.01	0.83	0.87	23,255	.002	.29
ICD03c	115	2.97	2.76	.09	.01	0.95	0.93	23,248	.018	.22
ICD03d	115	2.65	2.62	.10	.01	1.04	0.95	115	.739	.03
ICD03e	114	2.91	2.85	.08	.01	0.90	0.91	23,250	.438	.07
ICD03f	114	3.20	2.99	.08	.01	0.89	0.90	23,256	.015	.23
ICD03g	115	3.04	2.88	.08	.01	0.89	0.92	23,265	.065	.17
ICD04a	115	3.77	3.55	.09	.01	0.96	1.03	23,165	.020	.22
ICD04b	115	3.84	3.56	.09	.01	0.93	1.03	116	.001	.28
ICD04c	115	3.79	3.58	.09	.01	0.92	1.02	116	.016	.21
ICD04d	115	3.74	3.52	.10	.01	1.03	1.02	23,090	.025	.21
ICD04e	115	3.88	3.55	.09	.01	0.96	1.00	115	.000	.33
ICD04f	114	3.80	3.67	.09	.01	0.95	1.01	23,065	.148	.14





## Seniors

Variable name	N	Mean		Standard error <sup>f</sup>		Standard deviation <sup>g</sup>		DF <sup>h</sup>	Sig. <sup>i</sup>	Effect size <sup>d</sup>
		Loyola-New Orleans	Cultural Diversity	Loyola-New Orleans	Cultural Diversity	Loyola-New Orleans	Cultural Diversity			
									Comparisons with: Cultural Diversity	
ICD01a	79	2.80	2.67	.11	.01	1.00	0.97	23,276	.267	.13
ICD01b	79	2.85	2.62	.11	.01	0.98	1.01	23,220	.040	.23
ICD01c	79	3.04	2.79	.10	.01	0.93	0.93	23,233	.017	.27
ICD01d	79	2.68	2.47	.11	.01	0.99	1.03	23,255	.067	.21
ICD01e	79	2.89	2.52	.10	.01	0.92	1.02	79	.001	.37
ICD01f	79	3.06	2.47	.10	.01	0.93	1.06	79	.000	.56
ICD01g	77	3.14	2.76	.10	.01	0.86	0.98	77	.000	.39
ICD02a	79	3.43	2.95	.08	.01	0.73	0.90	23,205	.000	.54
ICD02b	79	3.11	2.77	.09	.01	0.81	0.91	79	.000	.38
ICD02c	79	3.14	2.83	.10	.01	0.91	0.92	23,196	.003	.34
ICD02d	79	3.19	2.87	.09	.01	0.84	0.93	23,175	.002	.35
ICD02e	79	2.99	2.83	.10	.01	0.92	0.93	23,165	.122	.17
ICD02f	79	2.90	2.90	.10	.01	0.91	0.93	23,101	.966	.00
ICD02g	78	2.75	2.61	.11	.01	0.99	0.97	23,091	.221	.14
ICD03a	79	3.09	2.92	.09	.01	0.81	0.89	23,063	.089	.19
ICD03b	79	3.05	2.86	.09	.01	0.81	0.93	23,076	.073	.20
ICD03c	79	2.78	2.60	.10	.01	0.87	0.97	78	.078	.18
ICD03d	79	2.63	2.48	.10	.01	0.84	0.97	78	.108	.16
ICD03e	79	2.99	2.66	.09	.01	0.75	0.95	79	.000	.35
ICD03f	79	3.24	2.83	.09	.01	0.77	0.94	78	.000	.43
ICD03g	77	3.06	2.77	.09	.01	0.83	0.96	77	.004	.30
ICD04a	79	3.72	3.43	.13	.01	1.14	1.09	22,973	.020	.26
ICD04b	79	3.71	3.42	.13	.01	1.17	1.08	22,922	.017	.27
ICD04c	79	3.68	3.45	.12	.01	1.08	1.07	22,875	.054	.22
ICD04d	79	3.62	3.42	.13	.01	1.13	1.07	22,872	.096	.19
ICD04e	79	3.79	3.45	.12	.01	1.03	1.05	22,857	.004	.32
ICD04f	79	3.92	3.54	.10	.01	0.91	1.07	79	.000	.36

## Endnotes

- a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.
- b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent  $t$ -tests. Items with categorical response sets are left blank.
- c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.
- d. Effect size for independent  $t$ -tests uses Cohen's  $d$ ;  $z$ -tests use Cohen's  $h$ .
- e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.
- f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.
- g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.
- h. Degrees of freedom used to compute the  $t$ -tests. Values differ from  $N$ s due to weighting and whether equal variances were assumed.
- i. Statistical comparisons are two-tailed independent  $t$ -tests or  $z$ -tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.
- j. Statistical comparison uses  $z$ -test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.
- k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

### Key to symbols:

-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size at least .3 in magnitude.
-  **Your students' average** was significantly higher ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size less than .3 in magnitude.
-  **Your students' average** was significantly lower ( $p < .05$ ) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context.