LOYOLA UNIVERSITY NEW ORLEANS
CAMPUS MASTER PLAN
“Men and Women for Others.”

Loyola University New Orleans, a Jesuit and Catholic institution of higher education, welcomes students of diverse backgrounds and prepares them to lead meaningful lives with and for others, to pursue truth, wisdom, and virtue, and to work for a more just world. Inspired by Ignatius of Loyola’s vision of finding God in all things, the university is grounded in the liberal arts and sciences, while also offering opportunities for professional studies in undergraduate and selected graduate programs. Through teaching, research, creative activities, and service, the faculty, in cooperation with the staff, strives to educate the whole student and to benefit the larger community.
Values

OUR COMMUNITY
The world is our classroom and New Orleans is our home.

ACTING JUSTLY
Our commitment to social justice changes lives and enhances learning.

THINKING CRITICALLY
As a learning community, we prepare the mind, soul, and spirit through academic rigor.

DIGNITY AND RESPECT FOR ALL
We welcome and celebrate diversity, the individual, and all creation.

EXCELLENCE
We hold ourselves to the highest standards in our study, service and the impact we have on the individual and the broader community.
Overarching Strategies

Enhance Jesuit Values

• Center for Volunteer and Public Service
• Orientation and Formation in Jesuit Values
• Faculty Support
• Collaboration with Jesuit Network
Overarching Strategies

Improve Student Retention

• First-Year Experience
• Enhance the Athletic Program
• Student-Parent Engagement and Communications Flow
• I-Live (Ignatius Loyola Institute for Values Education)
• Academic Success Center
Overarching Strategies

Enhance Reputation and Stature

• Enhance the Common Curriculum
• Faculty-Student Undergraduate Research
• Enhance Academic Programs
• Program Accreditation and Certification
• Internationalization of the University
• External Reputation
“Get People Involved in the Process.”
“The new library is a great activity center and a good resource.”
“Sense of Community.”
“Energetic Atmosphere.”
“No Visitor’s Reception.”
“Underutilized spaces not being used.”
“There is an excitement, loyalty and pride in the air.”
“Vacant library conveys stagnation.”
“Courtyards and gardens are beautiful.”
Building and Program Evaluation

• Deferred maintenance is pervasive

• Classrooms
  • Lack appropriate HVAC, IT, Finishes, Furnishings
  • Utilized at a High Level
  • Often Larger Than Required

• Enrollment is Growing

• Student Housing
  • At Maximum Occupancy
  • Needs Refurbishing
“Making Loyola a Cultural Campus”

THE MOST SUCCESSFUL UNIVERSITY MASTER PLANS REACH BEYOND STRUCTURE AND LANDSCAPE TO CAPTURE THE UNIQUE CULTURAL FOUNDATION THAT CREATES A SENSE OF PLACE, A FEELING AND EXPERIENCE.
There is opportunity to:

Right size the classrooms

Relocation

Renovation

Better utilize facilities in the evenings

Create needed “sticky space” for informal interaction
The University is projecting the following colleges to grow by:
- Humanities and Natural Sciences - 18%
- Social Science - 18%
- Law - 5.9%
- Business - 18%
- Music and Fine Arts - 5%

- Rate established by Loyola University New Orleans
- Improved retention is a goal which will improve revenue
- Future space needs are driven by the enrollment projections
Enrollment Projection & Student Housing

progression of first-year retention to 86%
eventual graduation rate of 77%

Undergraduate enrollment

<table>
<thead>
<tr>
<th>Current Capacity</th>
<th>first-years</th>
<th>sophomores</th>
<th>juniors</th>
<th>others</th>
<th>resident totals</th>
<th>residence hall capacity</th>
<th>Net Beds</th>
<th>Net Changes in Capacity</th>
<th>New Residence Hall</th>
<th>Off Line Current Buildings</th>
<th>Current Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>fall 2008</td>
<td>510</td>
<td>290</td>
<td>n/a</td>
<td>250</td>
<td>1050</td>
<td>1381</td>
<td>331</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2009–70%</td>
<td>511</td>
<td>330</td>
<td>330</td>
<td>154</td>
<td>1253</td>
<td>1381</td>
<td>120</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2010–79%</td>
<td>628</td>
<td>403</td>
<td>216</td>
<td>134</td>
<td>1381</td>
<td>1381</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2011–82%</td>
<td>670</td>
<td>459</td>
<td>215</td>
<td>196</td>
<td>1504</td>
<td>1381</td>
<td>-123</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2012–83%</td>
<td>646</td>
<td>508</td>
<td>431</td>
<td>200</td>
<td>1785</td>
<td>1381</td>
<td>-404</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2013–84%</td>
<td>663</td>
<td>528</td>
<td>483</td>
<td>300</td>
<td>1975</td>
<td>1381</td>
<td>-594</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2014–85%</td>
<td>680</td>
<td>549</td>
<td>509</td>
<td>400</td>
<td>2139</td>
<td>1381</td>
<td>-758</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
<tr>
<td>fall 2015–86%</td>
<td>697</td>
<td>570</td>
<td>530</td>
<td>450</td>
<td>2247</td>
<td>1381</td>
<td>-668</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>1381</td>
</tr>
</tbody>
</table>

Current Capacity

- resident totals
- residence hall capacity

Graph showing enrollment trends from fall 2008 to fall 2015 with labels for each year and percentage changes.
## Student Housing

### Add 450 Beds Fall 2013, Cabra Off Line 1

#### Year

<table>
<thead>
<tr>
<th></th>
<th>first-years</th>
<th>sophomores</th>
<th>juniors</th>
<th>others</th>
<th>resident totals</th>
<th>residence hall capacity</th>
<th>Net Beds</th>
<th>New Residence hall</th>
<th>Off Line current Buildings</th>
<th>Current Capacity</th>
</tr>
</thead>
<tbody>
<tr>
<td>fall 2008</td>
<td>510</td>
<td>290</td>
<td>n/a</td>
<td>250</td>
<td>fall 2008</td>
<td>1381</td>
<td>331</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>fall 2009--76%</td>
<td>601</td>
<td>338</td>
<td>130</td>
<td>184</td>
<td>fall 2009--76%</td>
<td>1381</td>
<td>128</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>fall 2010--79%</td>
<td>628</td>
<td>403</td>
<td>216</td>
<td>134</td>
<td>fall 2010--79%</td>
<td>1381</td>
<td>0</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>fall 2011--82%</td>
<td>670</td>
<td>459</td>
<td>n/a</td>
<td>375</td>
<td>fall 2011--82%</td>
<td>1381</td>
<td>-123</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
<tr>
<td>fall 2012--83%</td>
<td>646</td>
<td>508</td>
<td>431</td>
<td>200</td>
<td>fall 2012--83%</td>
<td>1381</td>
<td>46</td>
<td>450</td>
<td>450</td>
<td>0</td>
</tr>
<tr>
<td>fall 2013--84%</td>
<td>663</td>
<td>528</td>
<td>483</td>
<td>300</td>
<td>fall 2013--84%</td>
<td>1381</td>
<td>43</td>
<td>637</td>
<td>400</td>
<td>-213</td>
</tr>
<tr>
<td>fall 2014--85%</td>
<td>680</td>
<td>549</td>
<td>509</td>
<td>400</td>
<td>fall 2014--85%</td>
<td>1381</td>
<td>111</td>
<td>869</td>
<td>122</td>
<td>110</td>
</tr>
<tr>
<td>fall 2015--86%</td>
<td>697</td>
<td>570</td>
<td>530</td>
<td>450</td>
<td>fall 2015--86%</td>
<td>1381</td>
<td>3</td>
<td>869</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

#### Graph: Add 450 Beds Fall 2013, Cabra Off Line 1 year

- **resident totals**
- **residence hall capacity**
Campus Zones

Academic

Student Life

Recreation/Services
Comments

Jesuit Presence
   Chapel

Growth
   Improve classroom utilization
   Incremental space for departments

Front Door
   Students, Parents, Visitors
   Ceremonial, Events, and “The Story”

Monroe
   Needs updating regardless of decision
     for new building
   Can grow taller
   Sunk costs of past renovations

Old Library
   Geographic Center
   Structural Issues
   Small footprint

College of Business- Miller
   No room to grow
   Program may be constrained
     by the space
   No “Wow” space

Library/Learning Commons
   Student destination
   Enrollment is growing
   Diboll gallery

Bobet Hall
   Lack of “Sticky Space”
   Uninviting
   Outdated

Parking
   West garage can grow up
   Freret garage

Marquette
   Visual magnet/Beacon
   Potential for something
   Spaces moving to Thomas
   Theatre Arts and Dance has needs!

Stallings
   Small
   Limited potential

Wellness/Athletics
   More students coming

Greenville
   More space and elevator

Law School
   Newly acquired conference center

Broadway Activities Center
   Inappropriate for academics
   Needs updating
   Law school “commons”

Danna Center
   Recently updated
   Large footprint
   Additional needs
     (Still an old building)

Mercy
   Counseling is away from other
     academics

Communications and Music
   Appropriate configuration and
     renovation of classrooms

St. Mary’s Hall
   Needs major renovation

Residence Halls (Amenities War)
   More students coming
   Living/learning communities
   Old halls need refreshing
Campus Entrance

Enhance Jesuit Values
• Holy Name of Jesus Church

Improve Student Retention (and Recruitment)
• Thomas Hall

Enhance Reputation and Stature
• Horseshoe Quad/Audubon Park
Increased utilization and more meaningful occupation of buildings will be the outcome of a rational and incremental approach in the improvement of teaching spaces.

Shifting general classrooms from Monroe Hall to Marquette and Bobet Halls reinforces their academic activity and minimizes occupancy during the ultimate renovation of Monroe. Visual and Theater Arts move in after renovation and addition of the theater.

The Old Library is adapted for use as a new Jesuit Center including relocation of the chapel from Bobet.
Thomas Hall

Renovate Thomas Hall
The first step is to renovate Thomas Hall and to move existing offices of Admissions and Enrollment, Management, Scholarships and Financial Aid, Student Records, Student Finance, and the Bursar, which are currently located in Marquette Hall. This vacated space in Marquette could provide immediate swing space for future renovation/construction needs.
Academic Quad

Enhance Academic Programs

• Marquette
  • Academic Success Center
  • Interdisciplinary Programs and Centers
  • Honors Programs
  • Flexible Seminar/Conference Rooms
• Marquette & Bobet
  • New Classrooms, Teaching/Learning Spaces,
Academic Quad
### Marquette Hall

#### EXISTING ARRANGEMENT OF USES

<table>
<thead>
<tr>
<th>Department</th>
<th>Floor</th>
<th>Sum of Actual Room SF</th>
<th>Additional ASF</th>
<th>Total GSF by 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Admissions</td>
<td>4902</td>
<td>0</td>
<td>4902</td>
<td></td>
</tr>
<tr>
<td>Admissions</td>
<td>4902</td>
<td>0</td>
<td>4902</td>
<td></td>
</tr>
<tr>
<td>Admissions</td>
<td>4902</td>
<td>0</td>
<td>4902</td>
<td></td>
</tr>
<tr>
<td>Admissions</td>
<td>4902</td>
<td>0</td>
<td>4902</td>
<td></td>
</tr>
<tr>
<td>Financial Affairs</td>
<td>1558</td>
<td>0</td>
<td>1558</td>
<td></td>
</tr>
<tr>
<td>Financial Affairs</td>
<td>1558</td>
<td>0</td>
<td>1558</td>
<td></td>
</tr>
<tr>
<td>Financial Aid Office</td>
<td>1516</td>
<td>0</td>
<td>1516</td>
<td></td>
</tr>
<tr>
<td>Institutional Research</td>
<td>842</td>
<td>0</td>
<td>842</td>
<td></td>
</tr>
<tr>
<td>Main Library</td>
<td>27</td>
<td>0</td>
<td>27</td>
<td></td>
</tr>
<tr>
<td>Office of the President</td>
<td>2231</td>
<td>0</td>
<td>2231</td>
<td></td>
</tr>
<tr>
<td>Office of the Provost</td>
<td>2231</td>
<td>0</td>
<td>2231</td>
<td></td>
</tr>
<tr>
<td>Physical Plant</td>
<td>1238</td>
<td>0</td>
<td>1238</td>
<td></td>
</tr>
<tr>
<td>Physical Plant</td>
<td>1238</td>
<td>0</td>
<td>1238</td>
<td></td>
</tr>
<tr>
<td>Registrar Pool Classroom</td>
<td>1521</td>
<td>495.95</td>
<td>2016.95</td>
<td></td>
</tr>
<tr>
<td>Student Finance</td>
<td>1438</td>
<td>0</td>
<td>1438</td>
<td></td>
</tr>
<tr>
<td>Student Records</td>
<td>1711</td>
<td>0</td>
<td>1711</td>
<td></td>
</tr>
<tr>
<td>Telecommunications Center</td>
<td>3</td>
<td>0</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Theater Arts &amp; Dance</td>
<td>5160</td>
<td>2431.56</td>
<td>7592.56</td>
<td>10623.06</td>
</tr>
<tr>
<td>V.P. Academic Affairs - Provost</td>
<td>620</td>
<td>0</td>
<td>620</td>
<td></td>
</tr>
<tr>
<td>V.P. Finance &amp; Administration</td>
<td>461</td>
<td>0</td>
<td>461</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>40595</td>
<td>2931</td>
<td>43526</td>
<td></td>
</tr>
</tbody>
</table>

- General Counsel
- Risk Management
- Office
- Institutional Research
- Pool Classrooms
- Office of the Vice Provost
- Theater Arts and Dance
- Office of the President
- V.P. Finance and Administration
- Office of the Provost
- Theater Arts and Dance
- Student Records
- Bursar
- Financial Affairs
- Physical Plant
- Financial Aid
- Student Finance
- Admissions
Marquette Hall Options

1. Classroom levels on first and second floors

2. Utilize 5th Floor

3. Create Information Commons

4. Faculty Resource

Renovate Marquette and Bobet Halls
The renovation of Marquette and Bobet Hall is necessary to develop the Sculpture Garden into an Academic Quad. This can be accomplished by establishing a hierarchy of spaces within each of these buildings, placing the classrooms on the first two floors and moving offices to the upper floors.
# Bobet Hall

## Existing Arrangement of Uses

<table>
<thead>
<tr>
<th>Department</th>
<th>Floor</th>
<th>Sum of Room SF</th>
<th>Additional ASF</th>
<th>Total GSF by 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Classical</td>
<td>01</td>
<td>3676</td>
<td>715.39</td>
<td>3991.39</td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>520</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>03</td>
<td>1793</td>
<td></td>
<td></td>
</tr>
<tr>
<td>English</td>
<td>01</td>
<td>3104</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>374</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Film Buffs Institute</td>
<td>01</td>
<td>296</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>296</td>
<td></td>
<td></td>
</tr>
<tr>
<td>History</td>
<td>01</td>
<td>224</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>28</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Humanities &amp; Natural Sciences</td>
<td>03</td>
<td>2655</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Main Library</td>
<td>01</td>
<td>2693</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>2693</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
<td>01</td>
<td>3997</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>988.63</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Plant</td>
<td>01</td>
<td>988.63</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>988.63</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Registrar Pool Classroom</td>
<td>01</td>
<td>7693</td>
<td>2583.3</td>
<td>10196.3</td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>7693</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Religious Study</td>
<td>01</td>
<td>1838</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>1838</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Service Learning Center</td>
<td>01</td>
<td>1151</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>1151</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Telecommunications Center</td>
<td>01</td>
<td>594</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>594</td>
<td></td>
<td></td>
</tr>
<tr>
<td>University Ministry</td>
<td>01</td>
<td>3997</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>3997</td>
<td></td>
<td></td>
</tr>
<tr>
<td>V.P. Institutional Advancement</td>
<td>01</td>
<td>3997</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Writing Across the Curriculum</td>
<td>01</td>
<td>3997</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>02</td>
<td>3997</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>41,040</td>
<td>2,397</td>
<td>53,917</td>
</tr>
</tbody>
</table>

### Footnotes
- Religious Study
- Philosophy
- History
- Languages and Culture
- English
- Film Buffs Institute
- Pool Classrooms
- Humanities & Natural Sciences
- University Ministry
- Writing Across the Curriculum
- Jesuit Center
- Service Learning
Bobet Hall Options

1. Classroom levels on first and second floors
2. Move Chapel (Get more classroom space)
3. Relocate the College of Business
4. Keep most programs on levels 2,3, and 4
5. “Refresh”

Renovate Marquette and Bobet Halls
The renovation of Marquette and Bobet Halls are necessary to develop the Sculpture Garden into an Academic Quad. This can be accomplished by establishing a hierarchy of spaces within each of these buildings, placing the classrooms on the first two floors and moving offices to the upper floors.
Stallings Hall

1. Demolish and build new Theater Arts

2. Demolish

3. Reoccupy with administrative offices

4. Potential location for centralizing programs in the College of Social Sciences.

Utilize Stallings Hall
Stallings Hall should be utilized as currently configured. Future planning should include demolition so the prime real estate can be reclaimed to meet future space needs.
Palm Court

Enhance Jesuit Values

• Remake Old Library Into Jesuit Center & Chapel

Enhance Academic Program

• Monroe Hall
  • Add 2 Floors and Rehabilitate
  • Theatre Arts and Dance
  • Visual Arts
  • New Laboratories

• Communications & Music
  • Reconfigure Select Classrooms
  • Shared Programming between communications and Music
  • Redefine Music Performance and Practice Spaces
Palm Court

THINKING CRITICALLY, ACTING JUSTLY
LOYOLA UNIVERSITY NEW ORLEANS

Palm Court

COMMUNICATIONS & MUSIC
THOMAS HALL
MONROE HALL
THEATER
OLD LIBRARY
MILLER HALL
MONROE LIBRARY

LOYOLA STREET
SERVICE
SERVICE

0'  50'  100'
1. Theatre Arts

2. Ministry Center/Jesuit Center

3. Cultural Center

Renovate the Old Library
Several options were explored for this building such as a home for Theater Arts, Visual Arts, a cultural center with an Art Gallery; and Jesuit Center. Evaluation of reuse for a theater and theater arts determined that the support functions of the theater: scene shop, storage and service, were both impractical and would have an adverse impact to the surrounding pedestrian and landscape qualities of the inner campus. The need for outdoor fabrication for both theater and visual arts would also be detrimental. A viable program for a cultural center could not be developed without creating redundant or dislocated program elements.

A Jesuit Center was identified as the most viable reuse because its program elements can be functionally relocated from other areas and consolidated within the area of the building. The Jesuit Center would house the relocated chapel, classrooms and offices associated with service and ministry programs. The old library is located in the center of campus and the crossroads of campus pedestrian circulation, a Jesuit Center could physically manifest core Jesuit values and mission of Loyola University.
### Monroe Hall

**EXISTING ARRANGEMENT OF USES**

<table>
<thead>
<tr>
<th>Department</th>
<th>Floor</th>
<th>Sum of Room SF</th>
<th>Additional ASF</th>
<th>Total GSF by 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Resource Center</td>
<td>04</td>
<td>1634</td>
<td>890</td>
<td>2524</td>
</tr>
<tr>
<td>Biology</td>
<td>04</td>
<td>1737</td>
<td>6536.92</td>
<td>8273.92</td>
</tr>
<tr>
<td>Criminal Justice</td>
<td>01</td>
<td>1649</td>
<td>1310</td>
<td>2959</td>
</tr>
<tr>
<td>Central Press</td>
<td>01</td>
<td>1789</td>
<td>2</td>
<td>1791</td>
</tr>
<tr>
<td>Chemical Hygiene Officer</td>
<td>03</td>
<td>1791</td>
<td>2</td>
<td>1793</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>1793</td>
<td>2</td>
<td>1795</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>1795</td>
<td>2</td>
<td>1797</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>1797</td>
<td>2</td>
<td>1799</td>
</tr>
<tr>
<td>Chemical Hygiene Officer</td>
<td>01</td>
<td>13376.92</td>
<td>-5354.08</td>
<td>8023</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemical Hygiene Officer</td>
<td>01</td>
<td>18731</td>
<td>-5354.08</td>
<td>13376.92</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>18731</td>
<td>-5354.08</td>
<td>13376.92</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>18731</td>
<td>-5354.08</td>
<td>13376.92</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>01</td>
<td>1044</td>
<td>432</td>
<td>1476</td>
</tr>
<tr>
<td>Chemistry</td>
<td>02</td>
<td>17720</td>
<td>0</td>
<td>17720</td>
</tr>
<tr>
<td>Chemistry</td>
<td>03</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>04</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
<tr>
<td>Chemistry</td>
<td>05</td>
<td>4873.92</td>
<td>-8676.4</td>
<td>6550</td>
</tr>
</tbody>
</table>

**Legend**

- **Evening Division Office**
- **Criminal Justice**
- **Theater Arts and Dance**
- **Senior Vice Provost Academic Affairs**
- **Chemical Hygiene**
- **Purchasing**
- **Service and Repair Center**
- **Twomey Center (Print Shop)**
- **Pool Classrooms**
- **Psychology**
- **Academic Resources**
- **Math Center**
- **Physics**
- **Internal Auditor**
- **Music**
- **Office of the Provost**
- **Upward Bound**
- **Central Press**
- **V.P. Inst. Advancement**
- **Visual Arts**
- **Students Records**
- **Information Technology**
- **Info Tech (Client Services)**
- **Sociology**
- **Political Science**
- **Mathematics**
- **Honors Program**
- **Biology**
- **Chemistry**
Monroe Hall

1. Add two floors to the top of existing building Providing an additional 27,000 ASF / 45,000 GSF
2. Expand first-fifth floors of existing building Providing an additional 25,548 ASF / 42,580 GSF
3. Renovation of Interior Space Providing an additional 54,655 ASF
4. New Envelope & HVAC
5. Create Information Commons
6. NEW Visual Arts
7. NEW Theater & Theater Arts
8. Relocate Physics inside Monroe
9. Relocation of Gallery

Renovate Monroe Hall and Add Two Additional Floors
The next step would be to renovate and expand Monroe Hall; the building is zoned and structured for two additional floors. There are no opportunities to add space without encroaching on the current green space throughout the campus. Monroe Hall is currently the workhorse for Loyola University-housing over 40% of the general classrooms. It is in need for a new skin, HVAC, interior makeover, and critical utility entrances will need to be relocated from the basement. An additional two floors plus an enlarged footprint would solve the space needs to 2020. The renovated Monroe Hall will house existing programs in mathematics and the natural and social sciences and can accommodate the new home for Visual Arts and Theatre Arts.
Monroe Hall with two additional floors, theater and new exterior.
Communications and Music
EXISTING ARRANGEMENT OF USES

EAST

WEST

Fourth Floor

Third Floor

Second Floor

First Floor

Fourth Floor

Third Floor

Second Floor

First Floor
EXISTING ARRANGEMENT OF USES

Music, Theatre Arts and Dance

1. Renovate to “right-size” and retrofit practice rooms

2. Linkage to Monroe Hall (Theatre Arts and Dance)

3. Redesign Retrofit
Peace Quad

Improve Student Retention
• New Student Center
• New Student Housing

Enhance Academic Programs
• Expand/consolidate Monroe Library
• Expand/consolidate College of Business
Peace Quad - Danna Center Option 1
Rebuild within the existing footprint
The new Student Center is constructed in the peace quad. This minimizes disruption of the dining and student life operations and allows a single phase demolition of the Danna Center for a new residence hall.
Student Center Option 2
Four floors and high rise student housing beyond.
<table>
<thead>
<tr>
<th>Department</th>
<th>Floor</th>
<th>Sum of Room SF</th>
<th>Additional ASF</th>
<th>Total GSF by 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Post Office</td>
<td>Lower</td>
<td>587</td>
<td></td>
<td>587</td>
</tr>
<tr>
<td>1 Loyola</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Student Affairs</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Counseling &amp; Career Dev</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Meeting</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Intercultural Understanding</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Dining Services</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Student Organizations</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Student Health</td>
<td>Lower</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Storage</td>
<td>Upper</td>
<td>289</td>
<td></td>
<td>289</td>
</tr>
<tr>
<td>Telecom.</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Art Gallery</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Meeting Rooms</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Credit Union</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Coccuricular Offices</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Bookstore</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Mission and Ministry</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Mechanical</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Electrical</td>
<td>Upper</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
</tbody>
</table>

EXISTING ARRANGEMENT OF USES

Second Floor

First Floor

Basement
Construct a new Residence Hall and Student Center
Concurrent with the renovation of Monroe Hall construction should begin on a new residence hall and student center in the place of the Danna Center. Currently there is an over abundance of non-desirable space located in the basement of the Danna Center. The current building’s large footprint creates an inefficient floor to area ratio and has expansion constraints. There are also life safety issues with egress.

**OPTION 1** A portion of the Danna Center would be demolished – most likely the south segment facing Peace Quad – to allow construction of a new student center and residence hall. Danna Center operations would be curtailed or relocated during this phase of construction. When completed the remaining portion of the Danna Center would be demolished to accommodate residence and Student Life expansion.
Add Two Floors to the West Road Garage

Concurrent with any new construction two floors must be added to the West Road garage to add 236 new parking spaces necessitated by zoning requirements.
EXISTING ARRANGEMENT OF USES

Miller Hall & Monroe Library

1. Keep Business

2. Business relocated to Bobet Hall

3. Library Expansion

**Monroe Library**
It is recommended that the Library be expanded on the north east side, as originally planned to provide additional space and facilitate reclamation of space for the potential renovation of the College of Business.

**College of Business Reclamation of Space**
It is recommended that the College of Business be renovated within the existing footprint and reclaim space from the Library to address immediate and projected space needs.
Calhoun Street

Enhance Reputation and Stature

• Enhance Campus Frontage on Calhoun Street
• Gateways at Street Intersection
• New Sidewalks, Landscaping and Lighting

Enhance Academic Programs

• Expand/consolidate Monroe Library
• Expand/consolidate School of Business
Calhoun Street Frontage – Expanding the University Image
### Mercy Hall

**EXISTING ARRANGEMENT OF USES**

#### Table: Use of Spaces in Mercy Hall

<table>
<thead>
<tr>
<th>Department</th>
<th>Floor</th>
<th>Sum of Room SF</th>
<th>Additional ASF</th>
<th>Total GSF by 2020</th>
</tr>
</thead>
<tbody>
<tr>
<td>Big Brothers/Big Sisters</td>
<td>31</td>
<td>38.15</td>
<td></td>
<td>369.5</td>
</tr>
<tr>
<td>Child Care Center</td>
<td>01</td>
<td>654.00</td>
<td>0</td>
<td>654.00</td>
</tr>
<tr>
<td>Common Area</td>
<td>02</td>
<td>1152.00</td>
<td>340.00</td>
<td>1492.00</td>
</tr>
<tr>
<td>Common Area</td>
<td>01</td>
<td>514.00</td>
<td>0</td>
<td>514.00</td>
</tr>
<tr>
<td>Consulting</td>
<td>02</td>
<td>6411.00</td>
<td>1931.14</td>
<td>8342.14</td>
</tr>
<tr>
<td>Grants &amp; Research</td>
<td>02</td>
<td>489.00</td>
<td>0</td>
<td>489.00</td>
</tr>
<tr>
<td>Human Resources</td>
<td>01</td>
<td>2777.00</td>
<td>0</td>
<td>2777.00</td>
</tr>
<tr>
<td>Intensive English</td>
<td>05</td>
<td>2340.00</td>
<td>725.94</td>
<td>3065.94</td>
</tr>
<tr>
<td>Jesuit Social Research Inst</td>
<td>03</td>
<td>1105.00</td>
<td>0</td>
<td>1105.00</td>
</tr>
<tr>
<td>Physical Plant</td>
<td>01</td>
<td>15199.00</td>
<td>0</td>
<td>15199.00</td>
</tr>
<tr>
<td>Registrar Pool Classroom</td>
<td>01</td>
<td>15799.00</td>
<td>0</td>
<td>15799.00</td>
</tr>
<tr>
<td>Registrar Pool Classroom</td>
<td>02</td>
<td>1481.00</td>
<td>0</td>
<td>1481.00</td>
</tr>
<tr>
<td>Registrar Pool Classroom</td>
<td>03</td>
<td>43.00</td>
<td></td>
<td>43.00</td>
</tr>
<tr>
<td>Service Learning Center</td>
<td>05</td>
<td>565.00</td>
<td>0</td>
<td>565.00</td>
</tr>
<tr>
<td>Telecommunications Center</td>
<td>05</td>
<td>565.00</td>
<td>0</td>
<td>565.00</td>
</tr>
<tr>
<td>Theatre Arts</td>
<td>03</td>
<td>56.00</td>
<td></td>
<td>56.00</td>
</tr>
<tr>
<td>University Ministry</td>
<td>01</td>
<td>1566.00</td>
<td>0</td>
<td>1566.00</td>
</tr>
<tr>
<td>Women's Resource Center</td>
<td>01</td>
<td>595.00</td>
<td>0</td>
<td>595.00</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>42,949.00</td>
<td>5,750.00</td>
<td>47,699.00</td>
</tr>
</tbody>
</table>

1. Relocate Academics
2. Athletics Expansion
3. Theatre Arts
4. TBD

**Maintain Mercy Hall**

Mercy Hall is operating adequately and is in no immediate need for repairs or removal. It should be maintained and operated as it is today.
Broadway Campus
Opportunity for growth and identity
EXISTING ARRANGEMENT OF USES

1. Relocate Visual Arts
2. Law Expansion
3. Demolish for Parking
1. Relocate Theater Arts

2. Relocate Visual Arts

3. Law School Expansion

Renovate Cabra Hall
Cabra Hall is in dire need of attention. Residential and regulatory restrictions suggest that preservation of its architectural integrity is important. The building is constrained by its location and codes which prevent demolition.
The Aftermath of Katrina provided an historic opportunity to re-think our campus development and free our thoughts regarding the space in which we summon academic and human excellence.

ISSUES

- RECRUITMENT • THOMAS HALL VISITORS CENTER
- TEACHING/LEARNING ENHANCEMENT • ACADEMIC QUAD / MONROE HALL / CLASSROOMS / TECHNOLOGY
- STUDENT AMENITIES • DANNA STUDENT CENTER
- PROGRAM EXPANSION • MUSIC / COMMUNICATIONS
- ENROLLMENT GROWTH • STUDENT HOUSING / PARKING
- INCREASING CAPACITY / ENHANCING IMAGE • OLD LIBRARY / CALHOUN STREET

“Poised for Growth”
RECOMMENDATIONS

- Professional/community advisors on building and grounds committee
- Formal RFP and trustees approval process
- Historic Building fabric inventory & Assessment
- Architectural design guidelines
- Systematic Building Life Cycle, life safety, environmental assessment
- Classroom needs assessment & utilization study (dedicated & Pooled)
- Music/communications expansion study
- Restoration/renovation Thomas Hall as Admissions & Visitors Center
- Danna Center Renovation
- Monroe Hall Study-Selective Demolition/Renovation/New Exterior
- Project Definition of Scope & Cost Analysis
- Master Landscape Plan

“Enhance the Student Experience”