

## Liv Newman's "Freire Study Guide" Activity

### NOTE FOR FACULTY:

Objectives: 1) Students read the assignment, 2) students identify key terms and concepts of the text, 3) provide students with a model for close reading of a text.

Student Level: Freshmen

#### Assignment:

Students are asked to read the first chapter of "Pedagogy of the Oppressed" by Paulo Freire. They read it in two parts and complete a study guide after reading each part. Attached is the study guide.

#### Alternative Assignment:

You could have students develop a study guide for a particular text. They could then exchange study guides with a classmate and respond to the study guide questions, or you could choose the best one and have the entire class respond to the study guide questions.

### *Pedagogy of the Oppressed Study Guide*

As you read, keep in mind these overarching ideas that will be reiterated throughout this semester:

- service vs. social justice
- diversity's challenge(s)

There are some resources available on Bb "Course Material" for you to consider along with this reading assignment.

**Assignment:** Please complete the following study guide. You may type or legibly hand-write your responses to the following questions. This is an individual assignment, so you may NOT work in pairs or small groups.

Terms to Know-please define these terms:

axiological	ontological	vocation
alienation	praxis	existential
objectivism/subjectivism	solipsistic	epistemology

Freire, Part 1:

1. What is Freire's main point?/How does Freire envision how "liberation" will happen?
2. According to Freire, why can't the oppressor just stop oppressing?
3. Can you list 2 examples of oppressed turned into "sub-oppressors"?
4. Why can't the oppressor end oppression?

5. Why don't the oppressed rise up?
6. What is meant by "pedagogy of the oppressed" (Freire, 33)?
7. Will oppression end by itself?
8. Make a "how to" list of how to end oppression.

Freire, Part 2:

1. How does the oppressor "see" the oppressed?
2. What is the "oppressor consciousness"?
3. Is "fatalism" an innate human characteristic, or a social construction?
4. Describe "internalized oppression".
5. What does Freire ask of those who work for liberation?
6. What's wrong with propaganda (i.e. slogans) to spur the revolution?
7. Freire references several scholars in his writings. Select one of the following scholars and write a paragraph summarizing their theoretical viewpoint and scholarly work: Georg Lukacs, Georg Hegel, Erich Fromm, Karl Marx & Friedrich Engels.
8. Are there any points of Freire's ideas with which you take issue?
9. To you, what is the most significant piece of this text?