

## Revised Common Curriculum - Overview

This listing of courses is designed as a technical supplement the Revised Common Curriculum report.

**General Rule:** In special circumstances, a major course may substitute for a CC requirement with the approval of the chair of the offering department and the student's college dean/associate dean.

### **Introductory Common Curriculum (ICC):**

First-Year Seminar	_____	3 Credit Hours
Philosophy I: Philosophy of the Human Person	_____	3 Credit Hours
Religious Studies I: Religions and the World <u>or</u> Christianity and Society	_	3 Credit Hours
History I: The Emerging World <u>or</u> Engaging in the Modern World	_____	3 Credit Hours
English (T122 or T123): Argumentative Writing	_____	3 Credit Hours
Math: Math Models (incl. statistics) <u>or</u> Finite Math <u>or</u> Calculus <sup>1</sup>	_____	3 Credit Hours
Science Process <sup>2</sup>	_____	3 Credit Hours

**Introductory CC Subtotal: 21 Credit Hours**

---

<sup>1</sup> Specific course will depend on student ability & specific major requirements (e.g., Business) – details forthcoming from the department.

<sup>2</sup> Course content and consistency with educational goals will determine who can participate. Faculty members outside the Natural Sciences (i.e., Social Sciences) are encouraged to participate as long as doing so is consistent with the educational mission/description of the course. *Science Process course will require a minimum of 66% content from Natural Sciences.*

A major course may substitute for this requirement with the approval of the offering department and the student's associate dean. Non-science majors who wish to fulfill this requirement with a Natural Science class will be considered eligible.

## Advanced Common Curriculum (ACC):

Philosophy II: Foundations of Knowledge	_____	3 Credit Hours
Religious Studies II: Advanced level Christianity <b>or</b> World Religions <sup>3</sup>	_____	3 Credit Hours
History II: Advanced CC Elective <sup>3</sup>	_____	3 Credit Hours
Writing about Literature <sup>4</sup>	_____	3 Credit Hours
Creative Arts and Cultures <sup>5</sup>	_____	2 Credit Hours
Natural Science in Context <sup>6</sup>	_____	3 Credit Hours
Engaging in Science: Lab <sup>6</sup>	_____	1 Credit Hour <sup>7</sup>
Social Science	_____	3 Credit Hours
Ethics <sup>8</sup>	_____	0-3 Credit Hours <sup>9</sup>

**Advanced CC Subtotal: 21-24 Credit Hours**

**TOTAL Common Curriculum (Introductory & Advanced): 42 – 45 Credit Hours**

---

<sup>3</sup> The Advanced Common Curriculum course selection is intended to alternate based on the student's selection of the Introductory CC course. For Religious Studies: if students enroll in "Religions of the World" for the ICC, they would enroll in the ACC Christianity option and vice versa. For History: if students enroll in "The Emerging World" for the ICC, they would enroll in a modern ACC History option and vice versa.

<sup>4</sup> Courses are offered by the English Department and the Languages and Cultures Department.

<sup>5</sup> The performance aspect of this course can be fulfilled by taking courses the College of Music & Fine Arts offers to non-performance majors. Many of these courses are 1 credit hour, so taking two semesters of a performance or art studio course would satisfy the 2 credit hour requirement. Appreciation courses, Creative Writing courses and selective arts-related Humanities and Social Science courses determined appropriate, would over-satisfy this requirement at 3 credit hours.

<sup>6</sup> Detailed descriptions are forthcoming.

<sup>7</sup> Lab courses will be scheduled at a variety of times, including TR and evenings, to provide maximum flexibility of scheduling necessary to accommodate students from all colleges.

<sup>8</sup> Ethics is a 3 semester hour course with a foundation in normative ethics, and is designated as an Ethics course by guidelines TBD by CCITF. Ethics may be taught across the curriculum.

<sup>9</sup> Students of elective-challenged majors will be eligible to double-dip their Ethics requirement with another appropriate required course in the Advanced CC. A full list of these majors is TBD by CCITF.

## **Requirements across the Curriculum (RAC):**

A check-off course is required in each of the three areas listed below (i.e., one of each type of pre-approved designated courses). Requirement can be fulfilled by courses offered in the Advanced CC, or upper-level major or elective courses. Departmental/faculty grants for course enhancement/development in each category will be available.

### **C-Catholic Tradition<sup>10</sup>**

### **D-Diversity<sup>11</sup>**

### **P-Pre-Modern<sup>12</sup>**

## **Foreign Languages:**

Minimum Language Requirements are yet to be recommended. All incoming students in Fall 2011, regardless of college language requirements, must take a language placement-test upon enrollment in order to provide hard data for future planning purposes.

## **Areas of Special Emphasis:**

The areas of special emphasis listed below are not required, but are targeted for enhancement and development. Disciplinary departments/divisions across colleges are encouraged to submit proposals to enhance/develop these areas of specialization/pedagogy through departmental/faculty grants and other university support.

### **Upper-Level Seminars/Senior Experience Courses/Senior Capstone Courses**

With encouragement and support through departmental/faculty grants and other university support, the goal is to ensure that all students across colleges/disciplines experience the interactive learning opportunities associated with upper-level seminars, especially senior seminars/capstone courses.

### **Global Understanding**

With encouragement and support through departmental/faculty grants and other university support, the goal is to enhance/develop global understanding across the curriculum where appropriate and to expand study abroad opportunities so that students have ample choices and chances in the course of their college career to participate in study abroad programs.

### **Service Learning**

With encouragement and support through departmental/faculty grants and other university support, the goal is to significantly expand service learning opportunities offering students a rich selection of options in the course of their college career to participate in service learning.

---

<sup>10</sup> Catholic Tradition, defined in the broader sense, includes but is not limited to intellectual and social traditions; continued discussion involving input of Jesuit Community; should include all courses currently accepted by Catholic Studies Minor.

<sup>11</sup> These courses will focus on understanding the perspectives of minorities or marginalized groups.

<sup>12</sup> As currently defined, the Pre-Modern RAC may not be satisfied by “The Emerging World” CC history course. The Pre-Modern RAC may be satisfied by selecting one of the ACC Pre-Modern courses, including history, or designated major or elective courses.